



PREVENTIONCOLLABORATIVE

ACCOMPANIMENT PROGRAMME

We are a global network of practitioners, activists, and researchers working to better equip ourselves and others with the vision, knowledge, and skills necessary to end violence against women and their children worldwide. We believe that preventing violence is possible and that knowledge, evidence, and a strong feminist movement will help us get there.



ACCOMPANIMENT

PROGRAMME STRENGTHENS
ORGANISATIONS' VAW/VAC
PREVENTION PROGRAMMING

An 18-24 month deep learning process. This is rooted in mutual learning, evidence of what works to reduce violence, feminist principles, reflection and action.



WHAT DOES ACCOMPANIMENT LOOK LIKE?

Accompaniment takes place over

18-24 MONTHS

and involves a

customised programme

that outlines intended outcomes for the partnership, developed by the partner and the Prevention Collaborative.

5 POTENTIAL AREAS OF FOCUS

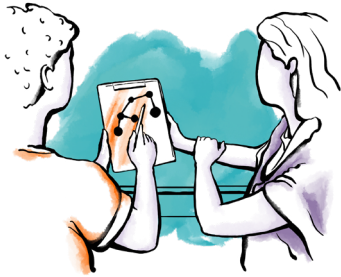
Adapting a parenting curricula to include VAW prevention.

Strengthening a programme to shift from awareness raising to behaviour change.

Designing a theory of change for your prevention programme.

Adapting successful or promising interventions to a new context.

Documenting your experience and practice based knowledge.



The Collaborative will:

- ▶ Provide at least two Mentor profiles for the partner to select from;
- ▶ Assume the costs associated with Mentor time and travel;
- ▶ Facilitate access to our network of partners and Mentors who can share specific expertise and experience;
- ▶ Provide guidance on our Knowledge Hub and where to find the most relevant resources to enhance the partner's experience.



The Learning Partner will:

- ▶ Ensure their team has sufficient time and resources to commit to the completion of the mutually agreed upon plan;
- ▶ Organise in-person and online meetings as agreed;
- ▶ Strive to understand and apply the evidence.



Together we will:

- ▶ Engage in dialogue to develop and implement a plan to strengthen VAW prevention programmes;
- ▶ Commit to sharing ideas and experiences openly in a respectful manner;
- ▶ Learn from each other and the evidence;
- ▶ Adopt a feminist and transformative approach to our work.

HOW DOES ACCOMPANIMENT WORK?

1

The interested organisation shares an expression of interest with the Prevention Collaborative.

3

The organisation and Prevention Collaborative develop a Learning Partnership agreement that outlines expectations, commitments, outcomes, duration and level of effort for the partnership.

5

The Lead Mentor connects with the Learning Partner and begins to work together. Typical learning partnerships include one to two site visits, telephone and online support.

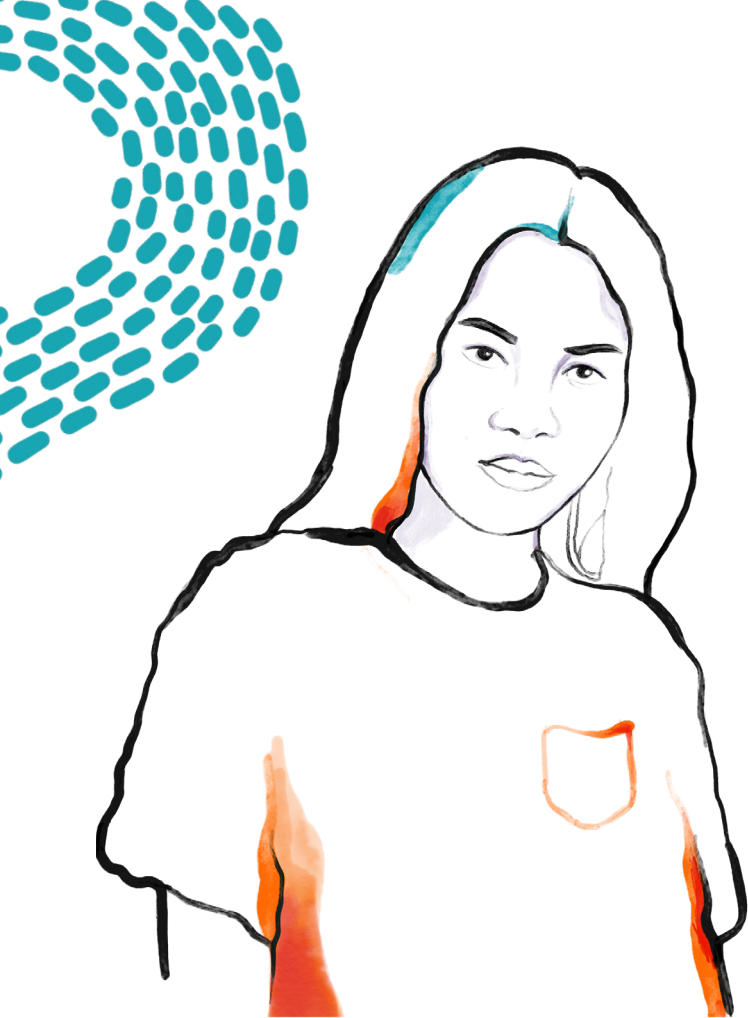


2

We engage in an initial dialogue to determine if there is a good match between the organisation and the Prevention Collaborative.

4


We identify potential Mentors whose skill sets and knowledge fit well with the Partner. The Learning Partner reviews proposed Mentor CVs and selects a Lead Mentor (potentially with other mentors in the team where different specialist skills are needed).



WHO CAN BE A LEARNING PARTNER?

Any organisation currently engaged in VAW/VAC prevention work and who has a specific programme or initiative that they would like to collaborate on.

**If you are interested email us today on
support@prevention-collaborative.org**



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