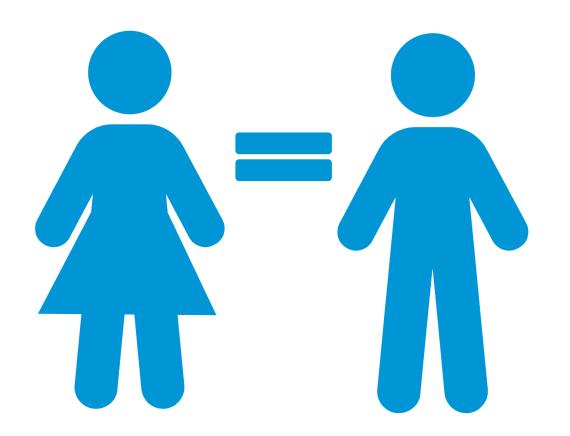


# Power and Gender Inequality



# What is gender equality?



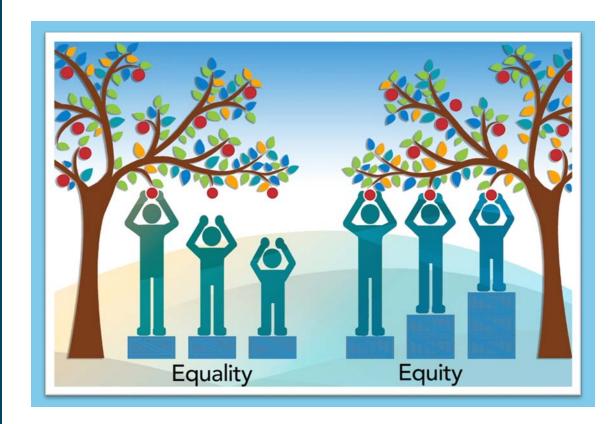
Access to rights and opportunities is not affected by a person's gender

Men and women both benefit from gender equality

Linked to improved human development outcomes for households and societies



### Gender equity: The road to equality



Equality	Equity
Everyone is treated the	Everyone is provided the necessary
same	resources to achieve similar levels of well-being

Gender equity takes into account past injustices and existing inequalities.

It puts the focus on **fairness and justice** by regarding the benefits and needs of women and men, girls and boys.



# How do we measure gender inequality?

Gender inequality exists in all societies to varying degrees

The United Nations Development Programme (UNDP) developed the Gender Inequality Index (GII) to measure the degree of—and changes in—

gender inequality

The GII measures:



Reproductive Health



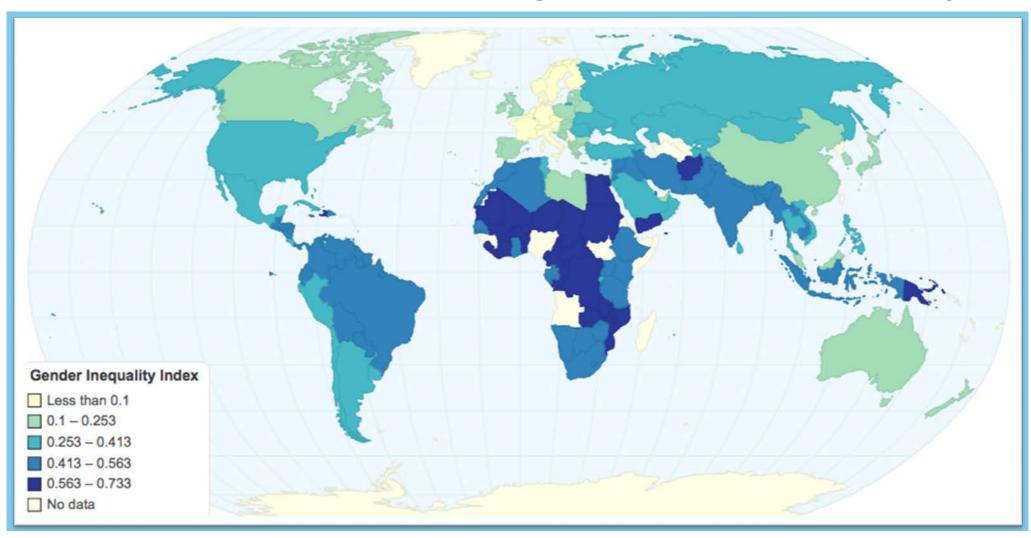
Female Empowerment



Economic Well-being



## How do we measure gender inequality?



### Gender roles and responsibilities

Mountain Region of Country X

	Roles	Responsibilities	
Adolescent Girls	Home- oriented	<ul> <li>Fetch water, firewood</li> <li>Do the laundry</li> <li>Feed the chickens</li> <li>Accept guidance from others</li> </ul>	Learned behaviours
Adolescent Boys	Externally oriented	<ul> <li>Take care of the household's cattle</li> <li>Generate income for the family</li> <li>Defend/protect the family</li> </ul>	Learned behaviours

Female roles may be devalued



#### Care work



Care work/reproductive labor
All the work done in the household to sustain
the household members

Women and adolescent girls typically do more care work than men:

- Cooking
- Cleaning
- Washing
- Collecting water and fuel
- Taking care of children, elderly, sick and disabled persons



#### Care work



Women and adolescent girls typically do more care work than men:

- Cooking
- Cleaning
- Washing
- Collecting water and fuel
- Taking care of children, elderly, sick and disabled persons

Women and adolescent girls face a triple burden: productive work + care work + community service work



#### Power: A key dimension of gender inequality

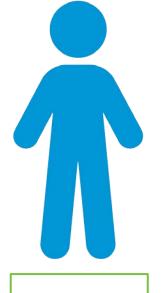
#### Types of Resources:

- Land
- Tools
- Food
- Bicycles, motorbikes, trucks
- Money
- Cellphones

Control over resources means being able to **own** resources or have **exclusive rights** to resources, as well as being able to **decide** who can use those resources



#### Gender power dynamics



Land

Equipment

**Education** 

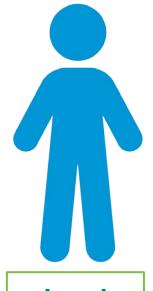
**Training** 

Income

Cash

Health Political Power

Access



Land
Equipment
Education
Training
Income

**Control** 



Access





**Power Over** 

**Power With** 

**Power Within** 

**Power To** 

A person or group controlling or dominating others





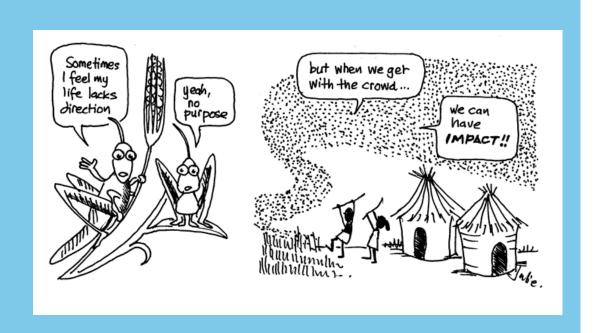
**Power Over** 

**Power With** 

**Power Within** 

**Power To** 

When people join together to do something that would be hard or impossible to do alone



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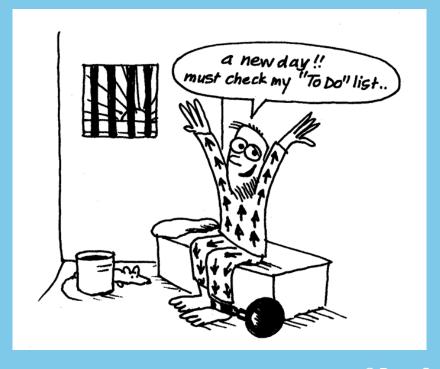
**Power Over** 

**Power With** 

**Power Within** 

Power To

Developing the selfconfidence to act



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**Power Over** 

**Power With** 

**Power Within** 

Power To



When people start mobilizing to bring about social change

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